



Holy Childhood School Board Meeting

May 15, 2025

***Note: The following is not an official document of the board meeting minutes. This information was recorded and transcribed using an AI assisted app. The attempt to use this program was to see its effectiveness and to determine if it would be sufficient for official note-taking duties for future meetings in the event that notes are not documented in person.*

- **Opening Prayer:**

- **Meeting Minutes**: April's meeting minutes were approved after minor corrections.

- **Principal's Report:**

- Final school weeks include early dismissal on May 23rd, awards ceremony, and eighth-grade send-off.
- Preparations for next school year include professional development and teacher collaboration on Wednesdays.
- Emphasis on executive functioning skills and a three-year strategic plan focusing on technology integration and faith formation.
- Next year's theme is "Stars," inspired by St. Carlo.
- Athletics Program: Discussions on balancing competitive athletics and fostering teamwork and leadership. Emphasis on instilling good sportsmanship and values in students from a young age. Plans to review and update the athletic constitution.
- AI Integration: Teachers encouraged to explore AI tools to enhance teaching efficiency. AI's potential for differentiation in learning and support for individualized student progress was highlighted. Ethical considerations and teaching proper AI usage to students were discussed.



- Staffing Updates: New hires for pre-K and fifth grade. Long-term planning for teacher recruitment due to a shrinking pool of qualified candidates.
- Facilities and Budget: Potential addition of security cameras for safety. Review of aftercare costs to address operational losses. Positive financial status of the school and parish, with plans to optimize resources.
- ****New Business****:
 - Recruitment for new school board members continues, with efforts to clarify eligibility and responsibilities.
 - Preparations for upcoming church picnic and related board responsibilities.



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